

Lesson Plan - Founders Facebook

Objective:

- Students will identify the characteristics of the delegates at the Constitutional Convention by conducting research. They will also determine the role that a particular delegate played in the ratification debate.

Standards:

- ODE American History Standards K-12
 - Some documents in American history have considerable importance for the development of the nation. Students use historical thinking to examine key documents which form the basis for the United States of America.
 - Problems facing the national government under the Articles of Confederation led to the drafting of the Constitution of the United States. The framers of the Constitution applied ideas of Enlightenment in conceiving the new government.

Materials:

- Web access for research
 - <http://teachingamericanhistory.org/convention/intro/>
 - <http://teachingamericanhistory.org/convention/delegates/bigpicture/>
- Facebook Template
- Constitution Delegate Worksheet
 - <http://constitutioncenter.org/foundersquiz/>

Sequence:

- Begin with a class introduction of the debates and compromises of the Constitutional Convention.
- Students take online survey quiz to determine which delegate they are most like:
<http://constitutioncenter.org/foundersquiz/>
Then, they complete the Constitution Delegate Worksheet to conduct research on that delegate.
- Students create a Facebook page for their delegate, creating dialogue between their delegate and a member of the opposing side of the ratification debate.
- Instructions for Founder's Facebook:
 - Based on the findings of your Founding Fathers quiz, you are to conduct research on the delegate you are "most like".
 - Using your findings, create a Facebook page for your delegate with the template provided.
 - Your page will be printed out and should demonstrate your knowledge of your delegate's:
 - Biographical background.
 - Stance on Constitutional debates (use the Convention notes).
 - Include Primary Source quotes.

- Who are his “friends” - based on his beliefs and backgrounds and what would they be discussing (or posting on each other’s walls).

Evaluation Rubric:

- Biographical Information, complete and correct with accurate image of founder (5 points)
- At least 5 posts stating position on ratification debate. (15 points)
- Must be from 18th century POV
- Must show evidence of time spent/thought put forth
- One post must include a primary source statement, in quotation marks. (5 points)
- The quote can be a statement made by your founder, or a statement by another founder that yours is agreeing with or refuting.